Essay#1 "From Working Poor to Elite Scholär

Statement of Purpse, Deptof History

Enrolled at the local community college / Æ ‰ Œ] v openingup to me Æ] by a new encouraging v À] Œ $\}$ v u v š U academically. I learned that if I tried hard pluted succeeptif I wanted sor o Ç v $\}$ µ P Z X / ‰ $\}$ • • • Š Z] o] š Ç š $\}$ š I worked a minimum 35Z $\}$ µ Œ Á $\}$ Œ I Á I ($\}$ Œ . À Ç Œ • without succumbing to the tempt \ddot{Y} $\}$ v $\}$ (• š µn. lvpšido $\ddot{\$}$ µ] \ddot{Y} \ddot{P} with the money I earned t Á • š Z Æ u ‰ o , au Querto $\ddot{\$}$ Ean \ddot{W} working diligently to provide for her family Á Z $\}$] v • \ddot{Y} o o Át by has stood me in good stead.

With a lifelong passion for hissty, I have developed an interest in cultural history of early modern and modern Europeans, especially v Z]•š}CEÇX dZ Ɖ CE] v • }(} Other V|W ZOF ÁÇ ŠÁZ) their world through populafolk tales and literatu CE U Z}Á šZ ‰ CE }Æ • }(šZ ‰eyeš ase}connopoletely rŸ}v o ÁZ v the historical conte Æš V v , howv š ZOÇ Z]•š}OE] o Z v in culture }v•Ÿ šthuešpresent. I enjoy studying the early moder period English history, especially the Tudor Stuart period, because of the tension Æ]•o]vGµ v šZ ÁxIÇavé aÁpold jssophodal (g)rold in jg that Z]PZoÇÀr všr] ŸuÇ}Áv]••X / is p(ost-sšthucteva) lipst mat been instrumental in shaping my current project focusing on the 17

th-century

midwife Elizabeth Calier. In this project, I amre- Æ u] vthree Eurrent histories of v P o] • Z u] Á] (Œ Ç μ •] v P o o] Œ decided thas eximped Lebb within them X d Z μ v Œ o Ç three P • μ u ‰ ϔ o o] Œ] v % str Œ oppression from the male medical community, when shows that • Z μ ϔ o] ì š Z ‰ š Á Œ] three them into usefultools of ‰ } o] and the minto usefultools of ‰ } o] o] and the minto usefultools of ‰ } o] and the minto usefultools of ‰ } o] and the minto usefultools of ‰ } o] and the minto usefultools of ‰ } o] and the minto usefultools of ‰ } o] and the minto usefultools of ‰ } o] and the minto usefultools of ‰ } o] and the minto usefultools of ‰ } o] and the minto usefultools of ‰ } o] and the minto usefultools of ‰ } o] and the minto usefultools of ‰ } o] and the minto usefultools of ‰ } o] o] and the minto usefultools of ‰ } o] and the mintools of ‰ }

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GRADIATE ADMISSIONS ESSAY

As a student I feelthat my success lies in the ct that I approach my studies as if I were a pofessional (historian, not studenthat is). I always enrolled in the most challenging courses and when dwith professors I felt were the most (µ o].] v uÇ Œ • } (] v š Œ • š X Eor Às BOEIf I got one I© o (} Œ v would ask what I couldo to improve—and ul Ÿ u š o ÇŸ W] ithe advice to strengthen my work. My personal academic milestonce urred while I was } u ‰ o Ÿ v P Œ • Œ Z • u] v Œs.} This Police Quiseowaus š Z } taught by an Americanist Dr. Julie Worth, director of the [school with the I listory department—so our research topics were limited to American socres. I was able to work within my main inteest, which is marginalized women, while using primary sources of the New York Times. d Z Œ • µ o Ÿ, ÜBRologojicently Unsound